

Registration of Interest

This is a registration of interest form **not** an application form, please check the college admission process for further information. Please return to the Transitions Team (see address below).

Surname of applicant:

First names of applicant:

Known as (if applicable):

Male ☐ Female ☐ Date of birth:

The applicant is seeking: Full time? ☐ Part time? ☐

Proposed start date:

D	D	M	M	Y	Y	Y	Y
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Address of applicant:

.....Postcode:

Date of completing this form

D	D	M	M	Y	Y	Y	Y
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Date of visit (if applicable)

D	D	M	M	Y	Y	Y	Y
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Name of person completing this form:

Relationship to applicant:

Title and full name of parent(s)/guardian(s):

(If guardian, please state relationship to the applicant)

Address of parent(s)/guardian(s) (if different from applicant):

.....Postcode:

Email address:

Home telephone:

Mobile:

How did you hear about Nash College?

Disability and diagnosis

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.....

.....

Is the student on the autistic spectrum?

Yes ☐ No ☐

Are there any challenging behaviours?

Yes ☐ | No ☐

If yes, please describe:

.....

Interests and hobbies:

.....

(Eg. regular activities, social or sports clubs attended.)

Physical ability

Fully ambulant ☐

Constant wheelchair user ☐

Occasional wheelchair user ☐

Method of Communication

Speech ☐

Voice output communication aid ☐

P.E.C.S ☐

Makaton ☐

Other *(Please state)* ☐

Nationality (please state):

Have you been a permanent resident in the UK for 3 years prior to the start of your intended course?

Yes ☐ No ☐

If you are not a British Citizen, do you have permission to stay in the UK permanently?

Yes ☐ No ☐

If not, how long are you entitled to stay?

Is English your first language?

If NO please state your first language:

Yes ☐ No ☐

Please state any additional languages spoken or understood:

Do you need help with English?

Yes ☐ No ☐

Ethnic origin

To allow us to monitor equal opportunities we need to know your ethnic origin. Please tick the appropriate box.

Asian or Asian British – Bangladeshi	☐	Mixed – White and Asian	☐
Asian or Asian British – Indian	☐	Mixed – White and Black African	☐
Asian or Asian British – Pakistani	☐	Mixed – White and Black Caribbean	☐
Asian or Asian British – any other	☐	Mixed – any other mixed background	☐
Asian background	☐	White – British	☐
Black or Black British – African	☐	White – Irish	☐
Black or Black British – Caribbean	☐	White – any other White background	☐
Black or Black British – any other Black background	☐	Not known/not provided	☐
Chinese	☐		

Attending college is the next step in the applicant's life but what will happen after college?

Future long term aims

What would be the aim of the student upon leaving Nash College?

We need this information in order to tailor your young person's education pathway. You must tick at least one box as appropriate.

- (a) Live in a small residential setting or supported living for young adults with 24-hour support and direct personal care and access the local community. ☐
- (b) Living in own flat (supported living) and to help direct a carer regarding personal care, domestic chores and accessing the community. ☐
- (c) To live in a residential setting for young adults; to be able to make choices and decisions around daily living skills and participate in activities in the community. ☐
- (d) To live at home for the foreseeable future, as independently as possible and access the local community. ☐
- (e) To contribute to their local community. ☐
- (f) To volunteer within the local community. ☐
- (g) To gain employment (full or part time). ☐

Local Education Authority/Borough:

S.E.N coordinator: *(full name and contact number)*

Social Worker/Care Manager: *(full name and contact number)*

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Current School/College: *(full name and contact number)*

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Date started

D	D	M	M	Y	Y	Y	Y
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Religion or belief

Nash College is a Christian college which celebrates the value of those of all faith backgrounds and those with non-religious beliefs. Being a Christian is not a criterion for admission. The information below will be used to help us ensure that all learners are supported to develop personal self-esteem, respect for others and to be able to openly celebrate their religion or belief.

Domination (please specify):
(i.e Christian, Hindu, Muslim, Atheist, Buddhist, Jewish, Sikh...)